

YEAR 9

From 31st January 2022

Subject

Lesson and Resources

Notes / Extension Task

CORE SUBJECTS

English
(Romeo &
Juliet)
(Week 1)

Lesson 9

Romeo and Juliet Lesson 9: The Wedding Scene

<https://classroom.thenational.academy/lessons/the-wedding-scene-cmt34d>

Lesson 10

Romeo and Juliet Lesson 10: A plague o' both your houses

<https://classroom.thenational.academy/lessons/a-plague-o-both-your-houses-70rp4r>

Lesson 11

Romeo and Juliet Lesson 11: Juliet's soliloquy

<https://classroom.thenational.academy/lessons/juliets-soliloquy-6muk0r>

Lesson 12

Romeo and Juliet lesson 12: Banishment

<https://classroom.thenational.academy/lessons/banishment-crwpcr>

Notes:

For each lesson open the link and follow the video, pause the video as and when needed.

A complete copy of the play can be found here:

http://shakespeare.mit.edu/romeo_juliet/full.html

Extension task:

In the End of Year exams you will be completing a non-fiction writing task, use these to prepare:

Lesson 5 - Evaluative Response: Between a Rock and a Hard Place.

<https://classroom.thenational.academy/lessons/evaluative-response-between-a-rock-and-a-hard-place-aron-ralston-6xhkcd>

Lesson 6 - Reading Process: Non-Fiction texts

<https://classroom.thenational.academy/lessons/reading-process-non-fiction-texts-cdhk8d>



English (Romeo & Juliet) (Week 2)	Lesson 13 Romeo and Juliet lesson 13: The Morning after the wedding night https://classroom.thenational.academy/lessons/the-morning-after-the-wedding-night-6xhkac	Notes: For each lesson open the link and follow the video, pause the video as and when needed. A complete copy of the play can be found here:
	Lesson 14 Romeo and Juliet Lesson 14: Lord Capulet and the patriarchy https://classroom.thenational.academy/lessons/lord-capulet-and-the-patriarchy-6th3jd	http://shakespeare.mit.edu/romeo_juliet/full.html Extension task: In the End of Year exams you will be completing a non-fiction writing task, use these to prepare:
	Lesson 15 Romeo and Juliet Lesson 15: The Friar's plan https://classroom.thenational.academy/lessons/the-friars-plan-6mvkct	Lesson 7 - Examining Thoughts, Feelings and Perspective. https://classroom.thenational.academy/lessons/examining-thoughts-feelings-and-perspective-74tk2t
	Lesson 16 Romeo and Juliet Lesson 16: Juliet's death https://classroom.thenational.academy/lessons/juliets-death-c8w3gd	Lesson 8 - Close analysis of Language Touching the Void Joe Simpson https://classroom.thenational.academy/lessons/close-analysis-of-language-touching-the-void-joe-simpson-6gt3et

Maths	<u>Lesson 1</u> Using algebraic notation Sparx: U613 Algebraic Notation Practice	Sparx - How to Use For each lesson, log into SparxMaths and use Independent Learning to search for the Topic code. You will need to complete the task, using the videos to help you. When you have done this, click on the link to complete additional practice questions Extension tasks: Collecting Like Terms Extension Task Forming Expressions Extension Task
	<u>Lesson 2</u> Collecting Like Terms Sparx: U105 Collecting Like Terms Practice	
	<u>Lesson 3</u> Simplifying using index laws Sparx: U662 Laws of Indices Practice	
	<u>Lesson 4</u> Simplifying using index laws Sparx: U662 Laws of Indices Practice	
	<u>Lesson 5</u> Expanding Single Brackets Sparx: U179 Expanding Single Brackets Practice	
	<u>Lesson 6</u> Expanding Double Brackets Sparx: U768 Expanding Double Brackets Practice	
	<u>Lesson 7</u> Factorising Single Brackets Sparx: U365 Factorising Single Brackets Practice	


Science	Complete Seneca learning tasks	<p>Extension/notes</p> <p>Complete the sections in Seneca Log into Seneca using your school email address – firstname.surname@theregisschool.co.uk Password – seneca2020 If you have changed your password and need to reset this, click ‘forgot my password’ on the log in screen Open your Science class then follow this pathway to find the courses for Ecological relationships Science – KS3 – Ecological relationships and classification (1.3)</p> <p>Complete 1.3.11.3.6</p> <p>Extension 1.3.7-1.3.9</p>
	<p>The Skeleton System Watch the following oak videos and complete the activities. https://classroom.thenational.academy/lessons/musculoskeletal-system-6tjkgd</p>	<p>Complete the sections in Seneca Log into Seneca using your school email address – firstname.surname@theregisschool.co.uk Password – seneca2020 If you have changed your password and need to reset this, click ‘forgot my password’ on the log in screen Open your Science class then follow this pathway to find the courses for Biological systems – Science – KS3 – biology – 1.6 Biological systems 1.6.1 -1.6.4</p>
	<p>The Muscles Watch the following oak videos and complete the activities. https://classroom.thenational.academy/lessons/muscles-64v68t</p>	
	<p>The Respiratory System Watch the following oak videos and complete the activities. https://classroom.thenational.academy/lessons/the-respiratory-system-ccvk2c</p>	


	<p>Matter 1: Particle theory</p> <p>Watch the following oak videos and complete the activities.</p> <p>https://classroom.thenational.academy/lessons/particle-theory-68rkec</p>	<p>Complete the sections in Seneca</p> <p>Log into Seneca using your school email address – firstname.surname@theregisschool.co.uk</p> <p>Password – seneca2020</p> <p>If you have changed your password and need to reset this, click ‘forgot my password’ on the log in screen</p> <p>Open your Science class then follow this pathway to find the courses for Reactivity –</p> <p>Science – KS3 – Physics – 3.3 Matter</p>
	<p>Matter 2: Change of state</p> <p>Watch the following oak videos and complete the activities.</p> <p>https://classroom.thenational.academy/lessons/change-of-state-6hj66r</p>	




YEAR 9		From 31 st January 2022
Subject	Lesson and Resources	Notes / Extension Task
FOUNDATION SUBJECTS		

Drama	 KS3 Drama at Home Programme.docx	<p>Please select and complete one of the 6 task from the grid by following the links provided.</p> <p>Extension Task: Complete another task from the grid</p>
Food	<p>Lesson: Chicken Fajitas</p>  Fajita practical - home learning version.pptx	<p>Students who are in school will be making chicken fajitas.</p> <p>If you are able/have permission, you could follow the recipe on slides 3 and 4. We would love to see photos of what you create!</p> <p>Slide 6 shows the ingredients you will need to bring when you next cook in school.</p>
French	<p>Here is a link to the folder containing the PowerPoints we will be using in class this term. We have removed some activities, which would require a teacher (e.g. listen and repeat).</p> <p>Lesson 4 PowerPoint</p> <p>Lesson 5 PowerPoint</p> <p>Lesson 6 PowerPoint</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. When you open the folder containing the lesson, you will see a PowerPoint and a word document. Complete the lesson activities on the PowerPoint, as you would in class. 2. We have removed some activities, which would require a teacher (e.g. listen and repeat), so if you still have time, click on the fluency booklet word document and complete all activities. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Quizlet. Join your Year 9 French group here: 9P/FR2 (Mrs Tapp) - https://quizlet.com/join/Rg2vmcmrY 9Q/FR1 - https://quizlet.com/join/TQqnvppap 9P/FR1 - https://quizlet.com/join/9T67tWNAR

		<p>9R/FR1 - https://quizlet.com/join/RQNvgvUWJ 9S/FR1 – https://quizlet.com/join/vmFEjMgS3</p> <p>2. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.</p>
<p>Geography</p>	<p>Title: What is energy security and energy poverty?</p> <p>Link: https://classroom.thenational.academy/lessons/what-is-energy-security-and-energy-poverty-68tpae</p> <p>Title: How has the UK’s energy mixed changed over time?</p> <p>Link: https://classroom.thenational.academy/lessons/how-has-the-uks-energy-mix-changed-over-time-ctjp2d</p> <p>Title: What are the advantages and disadvantages of non-renewables?</p> <p>Link: https://classroom.thenational.academy/lessons/what-are-the-advantages-and-disadvantages-of-non-renewables-71k6cc</p> <p>Worksheets for these lessons found here: https://tinyurl.com/twj9efcp</p>	<p>If you have completed these resources, you can follow the link to work through a special lesson Miss Jones’ has created on the Tonga volcanic eruption that took place a couple of weeks ago.</p> <p>Please create a fact file on the eruption using the information and use websites such as BBC news to see if you can find out anything about this event that hasn’t been included.</p> <p>Upon your return show your fact file to Miss Pellegrino for some achievement points!</p> <p>Resources: https://tinyurl.com/6t2m22u4</p>

History	Lesson 1 https://classroom.thenational.academy/lessons/fear-of-communism-70wkgt	Notes: For each lesson open the link and follow the video, pause the video as and when needed and answer the comprehension questions.
	Lesson 2 https://classroom.thenational.academy/lessons/police-state-and-fear-cgwker	
	Lesson 3 https://classroom.thenational.academy/lessons/economic-policies-6mw36r	
IT	https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 9/Year 9 IT Continuation of Learning	Notes: 1. Open the document from The student P:drive. Click on link. 2. Open the powerpoint Watch the video link. 3. Write notes on slides 8 - 12 (1-7 was last lesson – complete these as well if you didn't finish them last lesson) 4. Open and complete the attached worksheet – (Btec It Operating systems and User interfaces worksheet). Add your mini test score to the end. Extension task: IDEA award badges. See Arbor for homework.
Music	https://classroom.thenational.academy/lessons/to-explore-more-advanced-body-percussion-techniques-cgrp4c?step=2&activity=video  <p>How can we use our body as an instrument? In this lesson, we will explore how to create lots of different body percussion sounds, and compose and perform our own body percussion section. classroom.thenational.academy</p>	Students need to follow the video on body percussion and make up their own rhythm.

<p>PE</p>	<p> Stay at Home Sport Booklet.docx</p>	<p>Please open the link to the PE home learning booklet found opposite. It is full of great activities that you can complete from home, linked to a wide range of sports.</p>
<p>RE</p>	<p>Lesson 1 Religion and Sexuality https://classroom.thenational.academy/lessons/attitudes-towards-sexuality-6mt3cd</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Open the link and complete the lesson, pause the video as and when needed. 2. Read the information on the link below and create a revision page about different Christian beliefs about homosexual relationships: https://www.bbc.co.uk/bitesize/guides/zqd7sbk/revision/5 <p>Extension task: Open the link and complete the lesson, pause the video as and when needed: https://classroom.thenational.academy/lessons/prejudice-and-discrimination-based-on-disability-6rv38t</p>
<p>Spanish</p>	<p>Here is a link to the folder containing the PowerPoints we will be using in class this term. We have removed some activities, which would require a teacher (e.g. listen and repeat).</p> <p>Lesson 4 PowerPoint</p> <p>Lesson 5 PowerPoint</p> <p>Lesson 6 PowerPoint</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. When you open the folder containing the lesson, you will see a PowerPoint and a word document. Complete the lesson activities on the PowerPoint, as you would in class. 2. We have removed some activities, which would require a teacher (e.g. listen and repeat), so if you still have time, click on the fluency booklet word document and complete all activities. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Quizlet. Join your Year 9 Spanish group here: <p>9P/SH1 (Mrs Routley) - https://quizlet.com/join/3FunMEBwW 9Q/SH1 (Mrs Tapp) - https://quizlet.com/join/YxYZbVvFq 9R/SH1 (Mrs Tapp) - https://quizlet.com/join/8V6aAdCkM 9R/SH2 (Mrs Routley) - https://quizlet.com/join/Ewd27pAj</p>

		<p>9S/SH1 (Mrs Tapp) - https://quizlet.com/join/NZRKB4KYJ</p> <p>2. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20</p> <p>Complete set tasks.</p>
<p>Textiles</p>	<p>Lesson 1: Cutting fabric in factories</p> <p> Industrial cutting home learning version.pptx</p> <p> Cutting and Wastage of Fabric worksheet .docx</p>	<p>Students in school have cut their fabric for their bag. They have done this for one product using hand techniques.</p> <p>Watch the videos on the attached PowerPoint to find out how this would be done on a much larger scale and complete the attached worksheet too.</p>
	<p>Lesson 2: Decorating your bag</p> <p> Bag decoration home learning version.pptx</p>	<p>When you return to school, you will be ready to decorate your bag.</p> <p>You will probably have designed a logo and planned how big it will be and where it will go.</p> <p>Which decorative techniques will you use to make it though?</p> <p>Plan which technique(s) you will use by using the attached document to help you and/or research ideas on the internet. Bring your plans when you return to school.</p>